

Rating Form

Native American Congressional Internship Program

Educational Goals & Career Interests		Average 1	Good 2	Very Good 3	Excellent 4	Outstanding 5
<ul style="list-style-type: none"> ▶ Interest in learning about the federal government to benefit tribal community or tribes in general ▶ Interest in tribal public policy and/or the relationship between tribal and federal governments ▶ Participation in NA campus/community activities, traditional cultural activities, and/or tribal government ▶ Participation in internships, research, or employment related to NA interests ▶ Clearly articulated educational & professional goals that will enable applicant to support tribal communities or pursue career related to tribal government and/or tribal public policy ▶ Goal statements supported by application 	<input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> yes <input type="checkbox"/> no	Comments:				
Personal Characteristics		Average 1	Good 2	Very Good 3	Excellent 4	Outstanding 5
<ul style="list-style-type: none"> ▶ Leadership, initiative, potential for making a difference ▶ Skills or knowledge that will be useful in a Congressional office or agency ▶ Aware of issues/challenges facing Indian country ▶ Demonstrates maturity, flexibility, self-motivation ▶ Recognition by peers, faculty, community 	<input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> yes <input type="checkbox"/> no	Comments:				
Essay		Average 1	Good 2	Very Good 3	Excellent 4	Outstanding 5
<ul style="list-style-type: none"> ▶ Strong writing skills and research ability (well-developed outline and research, uses outside sources) ▶ Quality of content (critical analysis, impact of legislation on Indian country, relevance to educational/career goals) ▶ Understanding of Morris Udall's or Stewart Udall's legacy and contribution to Indian country 	<input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> yes <input type="checkbox"/> no	Comments:				
Academic and Professional Achievements		Average 1	Good 2	Very Good 3	Excellent 4	Outstanding 5
<ul style="list-style-type: none"> ▶ References attest to professional and/or academic potential ▶ Increased professional responsibility and recognition ▶ Challenging coursework ▶ Coursework appropriate to career goals ▶ GPA with upward trend, esp. in major ▶ Honors & Awards 	<input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> yes <input type="checkbox"/> no	Comments:				
Discretionary Points		1	2		3	
<ul style="list-style-type: none"> ▶ First-generation or non-traditional student ▶ Overcame adversity (academic, personal, physical, financial, heavy responsibility) ▶ From a non-traditional institution ▶ From a lesser-known Native American tribe or band 	Comments:					
Reader's Initials:	TOTAL POINTS (maximum is 23)					
Principal reason(s) awarded the internship						

☐ Additional notes on back